

# STUDENT DISCIPLINE RESPONSE MATRIX

**DETENTION:** INCLUDES ALL DETENTION ALTERNATIVES – BEFORE/AFTER SCHOOL DETENTION, LUNCH DETENTION, RECESS DETENTION, ETC

**SCHOOL BASED ALTERNATIVES - INCLUDE ALL SCHOOL BASED OPTIONS USED AS PREVENTION, INTERVENTION OR CONSEQUENCE: EXAMPLES INCLUDE BUT ARE NOT LIMITED TO IN-SCHOOL ALTERNATIVES, RESTORATIVE JUSTICE PRACTICES, AND SUSPENSION ALTERNATIVES**

**OUT OF SCHOOL SUSPENSION (OSS) – THESE INFRACTIONS SRE GROUNDS FOR SUSPENSION;  
RECORD SUSPENSION ON THE STANDARDIZED *DISTRICT SUSPENSION NOTIFICATION* ACCESSIBLE THROUGH Q.**

LEVEL II	
ALA	<b>Abusive Language Toward Staff</b> <i>Policy: JK/JICDE</i>
ASR	<b>Altering School Records</b> <i>*Altering reports or grade books, making fake attendance calls</i>
L2B	<b>Bullying</b> <i>Policy: JICDE, JK</i>
CP2	<b>Campus Misconduct</b> <i>Includes hallway, cafeteria, library, parking lot Use for PDA, horseplay, etc.</i>
CLO	<b>Continued/Documented LEVEL I Infraction</b>  <i>* Must have documentation of all level I</i>
FCD	<b>Failure to Complete a Level I or II Discipline Assignment</b>
FIG	<b>Fighting</b> <i>Repeated pattern is serious. Referral to Student Services on third fight</i>
GA2	<b>Gambling</b>
HAR	<b>Harassment (Non-Criminal)</b>
PUW	<b>Inadvertent Possession of a Weapon</b> <i>Safe Harbor Provision: Standard Weapon Only Student <b>must</b> notify teacher/administrator</i>
L2E	<b>Inappropriate Use of a Personal Electronic Device</b> <i>*Cell phone images of tests, copies of work or grades *Harassing behavior with technology</i>
IS2	<b>Insubordination</b> <i>Persistent defiance and willful disobedience</i>
L2P	<b>Physical Mistreatment of Another Student</b> <i>*DO NOT USE for a fight between two or more students *Kicking, punching, slapping another student</i>
POF	<b>Possession of Fireworks</b>

**(I) Minor Infraction:**

- (a) Behavior that is not continual and/or willful
- (b) Behavior that does not result in the damage of school or personal property
- (c) Behavior that is not detrimental to the welfare and safety of staff or other students
- (d) Behavior that is not illegal
- (e) Behavior that does not interfere with the school’s ability to provide education to other students

**Response: School Based Alternatives**

**(II) Moderate/Repeat Infraction:**

- (a) Behavior that is continual (2x or more); willful
- (b) Behavior results in minor damage to school or personal property
- (c) Behavior that is mildly detrimental to the welfare and safety of staff or other students; no indifference
- (d) Behavior that is not illegal
- (e) Behavior interferes with the school’s ability to provide education to other students

**Response: School Based Alternatives, Suspension**

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L2T	<b>Possession of Obscene or Harmful Material</b> <i>Non-pornographic material. Material used to harm another.</i>	<p><b>(III) Major/Multiple Infractions:</b></p> <p>(a) Behavior is material, continual (3x or more); willful            (b) Behavior results in damage to school or personal property            (c) Behavior that is detrimental to the welfare and safety of staff or other students; indifference            (d) Behavior that is not illegal            (e) Behavior substantially interferes with the school's ability to provide education to other students</p> <p><b>Response: Suspension</b></p> <p><b>OSS: Number of suspension days and/or expulsion considerations should be determined by specific violation and C.R.S. 22-33-106 (1.2):</b></p> <p><i>Each school district is encouraged to consider each of the following factors before suspending or expelling a student pursuant to a provision of subsection (1) of this section:</i></p> <p>(a) The age of the student;            (b) The disciplinary history of the student;            (c) Whether the student has a disability;            (d) The seriousness of the violation committed by the student;            (e) Whether the violation committed by the student threatened the safety of any student or staff member; and            (f) Whether a lesser intervention would properly address the violation committed by the student.</p> <p><b>SUSPENSION RANGE: 1-3 days</b></p>
PSV	<b>P/D/S Schedule 4 or 5 Controlled Substances</b> <i>Policy JICH, Regulation JICH-R</i> <i>*Drugs.com for reference/Controlled Substance List</i>	
PUT	<b>P/U of Tobacco</b> <i>Policy ADC/JICG</i> <i>*Includes e-cigarettes, nicotine delivery devices, etc</i>	
SBM	<b>School Bus Misconduct</b> <i>Conduct reported to Administration</i>	
SV2	<b>Serious Violations at School</b> <i>Any other similar/related conduct which, in the discretion of the Principal or his/her designee, interferes w/ educational process</i>	
THE	<b>Theft</b> <i>Use for &lt;\$500; over \$500 is Level III APL</i> <a href="#">C.R.S. 18-4-401</a>	
ULC	<b>Unauthorized Leaving Campus</b> <i>Policy: JHC</i>	
UNA	<b>Unexcused Absences/Truancy</b> <i>Policy: JB</i> <a href="#">C.R.S. 22-33-104</a>	
L2V	<b>Violation of District Acceptable User Agreement</b> <i>Policy: EHC, EHC-E-1,2,3</i>	

## LEVEL III

APL	<b>Any Act Prohibited by Federal, State or Local Law</b>	<p><b>OSS: Number of suspension days and/or expulsion considerations should be determined by specific violation and C.R.S. 22-33-106 (1.2):</b></p> <p><i>Each school district is encouraged to consider each of the following factors before suspending or expelling a student pursuant to a provision of subsection (1) of this section:</i></p> <p>(a) The age of the student;            (b) The disciplinary history of the student;            (c) Whether the student has a disability;            (d) The seriousness of the violation committed by the student;            (e) Whether the violation committed by the student threatened the safety of any student or staff member; and            (f) Whether a lesser intervention would properly address the violation committed by the student.</p> <p><b>RESPONSE: SUSPENSION RANGE: 3 – 5 days</b></p>
L3A	<b>Possession/Use of Alcohol</b>	
AT3	<b>3rd Degree Assault (by adult)</b> <a href="#">C.R.S. 18-3-204</a>	
CLT	<b>Continual LEVEL II Infraction</b> <i>Use after 3 Level II infractions/documentation required</i>	
DEP	<b>Willful Destruction of School or Employee Property</b> <i>Policy: ECAC</i>	
MN3	<b>Menacing</b>	
ULM	<b>Unlawful use/Possession/Distribution/Sale of Marijuana</b> <i>Policy: JICH/Medical Marijuana is included in this penalty</i>	
L3D	<b>Possession/Use/Sale/Distribution of Drug Paraphernalia</b>	

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FCA	False-Allegation-Child Abuse	<p><b>REMEDIAL DISCIPLINE PLANS (RDP):</b></p> <p><b>PER C.R.S. 22-33-105 (3)(b)(II):</b></p> <p><i>"A suspended pupil shall...</i></p> <p><i>Not be readmitted to a public school until a meeting between the parent, guardian or legal custodian and the suspending authority has taken place or until, in the discretion of the suspending authority, the parent, guardian, or legal custodian of the suspended pupil has substantially agreed to review the suspension with such suspending authority; . . . The meeting shall address <b>whether there is a need</b> to develop a remedial discipline plan for the pupil in an effort to prevent further disciplinary action."</i></p>
SV3	<p><b>Serious Violations at School</b></p> <p>Any other similar/related conduct, in the discretion of the Principal/designee, interferes with educational process</p>	
SXH	<p><b>Harassment (Criminal)</b></p> <p>Must rise to level stated in <a href="#">C.R.S. 18-9-111</a></p>	
PA3	<p><b>Possession/reproduction/purchase pornography</b></p> <p>Sexual messages/sexual images/touching</p>	
PMS	<b>Physical Mistreatment of Another Student</b>	
WF3	<p><b>Standard Weapon/Weapon Facsimile Possession</b></p> <p>Level IV if intent to use, high threat assessment</p>	
L3V	<p><b>Violation of District Acceptable User Agreement</b></p> <p>Policy: EHC, EHC-E-1,2,3/ <a href="#">C.R.S. 18-5.5-102</a></p>	
<b>LEVEL IV</b>		
ASL*	<b>1<sup>ST</sup> OR 2<sup>ND</sup> Degree Assault/Robbery</b>	<p><b>OSS: Number of suspension days and/or expulsion considerations should be determined by specific violation and C.R.S. 22-33-106 (1.2):</b></p> <p><i>Each school district is encouraged to consider each of the following factors before suspending or expelling a student pursuant to a provision of subsection (1) of this section:</i></p> <p><i>(a) The age of the student;</i></p> <p><i>(b) The disciplinary history of the student;</i></p> <p><i>(c) Whether the student has a disability;</i></p> <p><i>(d) The seriousness of the violation committed by the student;</i></p> <p><i>(e) Whether the violation committed by the student threatened the safety of any student or staff member; and</i></p> <p><i>(f) Whether a lesser intervention would properly address the violation committed by the student.</i></p> <p><b>SUSPENSION RANGE: 5 days; * 5-10 days for ASL, ULS, PU4</b></p>
ULS*	<p><b>Use/Possession/Distribution/Sale of Schedule I, II, or III controlled substance</b></p> <p>Does not include marijuana</p>	
SXV	<p><b>Sexual Violence</b></p> <p>Must be a physical act per 20 U.S.C. Sec. 1681</p>	
PP4	<b>Possession/Accessing Child Pornography</b>	
PS4	<b>Possession/Accessing staff personal information + intent</b>	
L4V	<b>Violation of Acceptable Use Agreement</b>	
PU4*	<p><b>Possession/Use of a weapon with intent to cause harm; weapon facsimile with intent; high threat assessment (if needed)</b></p>	
L4F	<b>Firearm</b>	<p>10 OSS and <b>MANDATORY</b> Referral for Discipline Hearing</p> <p><b>(FIREARM AS DEFINED IN CRS 18-1-901)</b></p>